

<b>Level 5c</b>		<b>Me</b>	<b>Me</b>	<b>Adult</b>
1.	My writing is varied, interesting and thoughtful.			
2.	I can produce structured and organised writing using a range of formats in lay-out.			
3.	I can use appropriate informal and formal styles with confidence.			
4.	I can use a wide range of known imaginative and ambitious vocabulary,			
5.	I can use paragraphs consistently and appropriately.			
6.	I can group subjects appropriately before or after a main verb (e.g. The books, the pens and the pencils were all ready on the table).			
7.	I can use pronouns appropriately to avoid repetition (e.g. that, these, those, it).			
8.	I can use different techniques to conclude work (e.g. opinion, summary, justification, comment).			

<b>Level 5b</b>		<b>Me</b>	<b>Me</b>	<b>Adult</b>
1.	I can show links between paragraphs/sections.			
2.	I can use complex sentence structures.			
3.	I can use a range of punctuation, including commas, apostrophes and inverted commas accurately.			
4.	I can use punctuation appropriately to create effect (e.g. exclamation marks, dashes and ellipses)			
5.	I can write fluently in clear, joined script.			
6.	I can adapt handwriting for a range of tasks and purposes, including effect.			
7.	I can use the passive voice for variety and to shift focus (e.g. The cake was eaten by the child)			

<b><u>Level 5a</u></b>		<b>Me</b>	<b>Me</b>	<b>Adult</b>
1.	I can use a wide range of connectives appropriately (e.g. 'On the other hand', 'Meanwhile', 'Nevertheless' etc).			
2.	I can use a range of narrative techniques with confidence.			
3.	I can vary sentence length and word order confidently to sustain interest.			
4.	I can use a range of strategies and techniques confidently and appropriately to engage and involve the reader (e.g. asides, comment, observation, anticipation, suspense, tension).			