

| <b><u>Level 2c</u></b> |   | <b>Me</b> | <b>Me</b> | <b>Adult</b> |
|------------------------|---|-----------|-----------|--------------|
| 1.                     | I can write some sentences about the same idea.   |           |           |              |
| 2.                     | I can use the right words for what I am writing about (e.g. 'The Three Little Pigs'-wolf, house, huff, puff). |           |           |              |
| 3.                     | I can spell some words with more vowel phonemes (e.g. au/aw, ew, ey, ou/ow, a-as in wasp, what).              |           |           |              |
| 4.                     | I can use my phonics skills to spell new words.   |           |           |              |
| 5.                     | I can write properly on the lines.  |           |           |              |
| 6.                     | I can use <b>and</b> to join two ideas.   |           |           |              |
| 7.                     | I can sometimes use capital letters and full stops.   |           |           |              |
| 8.                     | I can spell some Y1/Y2 key words correctly.   |           |           |              |

| <b><u>Level 2b</u></b> |   | <b>Me</b> | <b>Me</b> | <b>Adult</b> |
|------------------------|---|-----------|-----------|--------------|
| 1.                     | I can write at least 100 words about the same idea.                                     |           |           |              |
| 2.                     | I can use different sentence starts (e.g. next, then, when, suddenly, one scary night). |           |           |              |
| 3.                     | I can use <b>WOW</b> words.   |           |           |              |
| 4.                     | I can choose the right way to set out my work (e.g. a letter, story, poem, report).     |           |           |              |
| 5.                     | I can spell most Y1/Y2 key words correctly.   |           |           |              |
| 6.                     | I can make good spelling choices to spell longer words.                                 |           |           |              |
| 7.                     | I can use connectives to join two ideas (e.g. but, so, then).                           |           |           |              |
| 8.                     | I can use the past and present tense correctly.   |           |           |              |
| 9.                     | I can usually use capital letters and full stops.                                       |           |           |              |
| 10.                    | I can keep the size of my writing the same.   |           |           |              |

| <b><u>Level 2a</u></b> |   | <b>Me</b> | <b>Me</b> | <b>Adult</b> |
|------------------------|---|-----------|-----------|--------------|
| 1.                     | I can use adjectives, adverbs and descriptive phrases.  |           |           |              |
| 2.                     | I can link ideas by using these words: <b>Last time, also, after, then, soon, at last, and another thing.</b> |           |           |              |
| 3.                     | I can use full stops and capital letters most of the time.  |           |           |              |
| 4.                     | I am beginning to use question marks, exclamation marks and commas (? ! ,).                                   |           |           |              |
| 5.                     | I am beginning to join my handwriting.  |           |           |              |
| 6.                     | I can spell all Y1/Y2 key words most of the time.   |           |           |              |
| 7.                     | I can make good spelling choices in most of my writing.   |           |           |              |