

<u>Level 5c</u>		Me	Me	Adult
1.	I can evaluate text in terms of plot, character, themes and author's intentions.			
2.	I can compare and contrast work of different authors, and different works by the same author.			
3.	I can discuss the effect of a specific feature of a text.			
4.	I know how viewpoint influences the reader.			
5.	I can discuss the use of implied and multi-layered meanings in writing.			
6.	I can discuss how authors handle time.			
7.	I can discuss my views about the overall success of the text.			
8.	I can recognise and use organisational features of text types.			

<u>Level 5b</u>		Me	Me	Adult
1.	I can argue the case for own evaluation, using evidence, against conflicting evaluation.			
2.	I can compare and contrast work of different authors and different works by the same author, dealing with plot, character, language, themes and intentions.			
3.	I can analyse the effect of a specific language feature.			
4.	I can analyse the effect of different ways of narrating stories.			
5.	I can analyse how implied and multi-layered meanings are created.			
6.	I can analyse how effects related to time are created.			
7.	I can analyse the reasons for the success of a text.			
8.	I can retrieve and collate info from a range of sources.			
9.	I can use a range of vocabulary to explore ideas.			

<u>Level 5a</u>		Me	Me	Adult
1.	I can argue, in writing, the case for my own evaluation.			
2.	I can compare and contrast work of different authors and different works by the same author, in writing.			
3.	I can evaluate the effect of a specific language feature, in writing.			
4.	I can evaluate the advantages and disadvantages of different ways of narrating stories.			
5.	I can, in writing, evaluate the effect of implied and multi-layered meanings.			
6.	I can, in writing, evaluate the success of techniques for manipulating time.			
7.	I can evaluate the success of the text.			
8.	I can retrieve, collate and evaluate info from a range of sources in own research.			
9.	I understand how layout and presentation relate to the purpose and function of texts.			