

| <b>Level 4c</b> |   | <b>Me</b> | <b>Me</b> | <b>Adult</b> |
|-----------------|---|-----------|-----------|--------------|
| 1.              | I can work out a characters' motives and feelings.  |           |           |              |
| 2.              | I can quote relevant words and phrases from text.   |           |           |              |
| 3.              | I can recognise a viewpoint in fiction.   |           |           |              |
| 4.              | I can recognise and describe the overall structure of a plot.                                 |           |           |              |
| 5.              | I can argue my point of view about a text.  |           |           |              |
| 6.              | I can identify imagery and figurative language, and recognise ideas and themes within a text. |           |           |              |
| 7.              | I can recognise the techniques that an author has used.                                       |           |           |              |
| 8.              | I can give a reasoned overview of a piece of fiction text.                                    |           |           |              |
| 9.              | I can locate and use several information sources.   |           |           |              |
| 10.             | I am beginning to select and summarise text's key points / annotate texts.                    |           |           |              |
| 11.             | I can read some Year 5 Key Words correctly all the time.                                      |           |           |              |

| <b>Level 4b</b> |   | <b>Me</b> | <b>Me</b> | <b>Adult</b> |
|-----------------|---|-----------|-----------|--------------|
| 1.              | I can work out characters' motives and feelings and explain my reasoning.   |           |           |              |
| 2.              | I can quote relevant words and phrases and explain the relevance in detail.   |           |           |              |
| 3.              | I can explain reasons for, and effects of, the adoption of a specific viewpoint.  |           |           |              |
| 4.              | I can describe the main features of the plot.   |           |           |              |
| 5.              | I can argue the case for personal response against a conflicting response.  |           |           |              |
| 6.              | I can give reasons for the use of imagery and figurative language.  |           |           |              |
| 7.              | I can discuss the effectiveness of the development of ideas and themes.   |           |           |              |
| 8.              | I can give reasons for authors' adoption of specific techniques.  |           |           |              |
| 9.              | I can give a justified overview of a piece of fiction.  |           |           |              |
| 10.             | I can select and summarise main ideas.  |           |           |              |
| 11.             | I can use structural guides, range of reading strategies (e.g. close reading / skimming / text marking) to aid understanding. |           |           |              |
| 12.             | I have a good working knowledge of library classification.  |           |           |              |
| 13.             | I can read most Year 5 Key Words correctly all the time.  |           |           |              |

| <b>Level 4a</b> |  | <b>Me</b> | <b>Me</b> | <b>Adult</b> |
|-----------------|--|-----------|-----------|--------------|
| 1.              | I can deduce character, motive and feelings, and explain the process in writing.                   |           |           |              |
| 2.              | I can quote and explain the relevance of a quote in writing.                                       |           |           |              |
| 3.              | I can deduce and infer information that is not directly written e.g. I can read between the lines. |           |           |              |
| 4.              | I can discuss effectiveness of the plot.   |           |           |              |
| 5.              | I have developed a personal response in writing.   |           |           |              |
| 6.              | I can evaluate the success of imagery and figurative language.                                     |           |           |              |
| 7.              | I can discuss ideas and themes in writing.   |           |           |              |
| 8.              | I can discuss the effectiveness of specific authorial techniques, in writing.                      |           |           |              |
| 9.              | I can give an evaluative overview of a work in fiction.  |           |           |              |
| 10.             | I can use structural features of different text types effectively, in writing.                     |           |           |              |
| 11.             | I can manage my own research projects.   |           |           |              |
| 12.             | I can infer the authors' viewpoint, based on info in text.   |           |           |              |
| 13.             | I can read all Year 5 Key Words correctly all the time.  |           |           |              |

