

<b>Level 3c</b>		<b>Me</b>	<b>Me</b>	<b>Adult</b>
1.	I am gaining more confidence in solving two-step 'real life' maths problems.			
2.	I can round two-digit numbers to the nearest 10 and three-digit numbers to the nearest 100.			
3.	I can recognise negative numbers as being below zero.			
4.	I know the number bonds to 20.			
5.	I can find and recall all addition and subtraction facts for each number to 20.			
6.	I know doubles and halves of numbers to 100 with confidence.			
7.	I know the 2s, 5s, 10s, 3s, 4s and 6 times tables 'off by heart'.			
8.	I can use mental strategies e.g. partitioning, rounding to add/subtract two-digit numbers.			
9.	I can use informal written methods to solve calculation problems.			
10.	I can use a calculator to solve problems that involve four-digit numbers.			
11.	I can recognise unit fractions such as $\frac{1}{2}$ , $\frac{1}{3}$ , $\frac{1}{4}$ , $\frac{1}{5}$ , $\frac{1}{10}$ of amounts and shapes.			
12.	I can draw and complete shapes with reflective symmetry.			
13.	I can recognise irregular 2D shapes e.g. pentagon, hexagon.			
14.	I can recognise angles as a measure of turn and can recognise right angles in shapes.			
15.	I can read simple scales e.g. with increments of 2, 5 or 10.			
16.	I can find areas of shapes by counting squares.			
17.	I can recognise angles as a measure of turn.			
18.	I can decide how best to represent data e.g. a bar chart, Venn diagram, pictogram etc.			
19.	I can extract information and compare data.			

<b>Level 3b</b>		<b>Me</b>	<b>Me</b>	<b>Adult</b>
1.	I can apply knowledge of times tables to multiplication problems.			
2.	I can count and write numbers over 1000.			
3.	I can approximate answers to the nearest 10 or 100 when working with three-digit numbers.			
4.	I am starting to use decimal notation as a proportion of a unit and uses this within the context of money.			
5.	I can recognise and use simple fractions such as $\frac{2}{3}$ , $\frac{3}{5}$ of amounts and shapes.			
6.	I can use mental strategies e.g. doubles, near doubles, place value to solve problems involving the 4 operations.			
7.	I can add and subtract small negative numbers using a number line.			
8.	I know all the times tables facts up to $10 \times 10$ (off by heart).			
9.	I can solve division problems that have a remainder in the answer e.g. $17 \div 5 = 3 \text{ r } 2$ .			
10.	I can multiply and divide numbers to 1000 by 10 and 100 e.g. $45 \times 100 = 4500$ and $2800 \div 100 = 28$ .			
11.	I can draw the reflection of a shape in a mirror line.			
12.	I can visualise 3D objects from 2D drawings of nets.			
13.	I can make nets of solid shapes.			
14.	I can convert units of measurement e.g. $1.3\text{m} = 130\text{cm}$ .			
15.	I can read to the nearest division and half division, scales that are numbered.			
16.	I can measure length, mass and capacity to a suitable degree of accuracy.			
17.	I can decide on an appropriate scale for a graph or pictogram and use a key to represent data.			

<b><u>Level 3a</u></b>		<b>Me</b>	<b>Me</b>	<b>Adult</b>
1.	I can count and write numbers over 10,000.			
2.	I can understand relationships between fractions, for example two quarters is equivalent to one half, which is equivalent to four eighths etc.			
3.	I am beginning to understand the value of numbers to the right of the decimal point e.g. 3.6 = 3 and six tenths.			
4.	I can add or subtract simple fractions and decimals to one decimal place e.g. 7.5 - 3.4.			
5.	I can select and apply efficient mental and written strategies and use these confidently with numbers to thousands.			
6.	I can test a general statement by finding examples that match it e.g. all multiples of 9 have a digital root of 9 - true or false?.			
7.	I can visualise and describe properties of regular polygons and 3D shapes.			
8.	I can apply knowledge of properties to make and draw shapes.			
9.	I know that angles are measured in degrees and that one whole turn is 360° and can compare angles less than 180°.			
10.	I can read to the nearest division and half division, scales that are partially numbered.			
11.	I can choose and use standard metric units when estimating, measuring and recording length, weight and capacity.			
12.	I can organise, present, analyse and interpret the data in tables, diagrams, tally charts, pictograms and bar charts, using ICT where appropriate.			

