

<b>Level 2c</b>		<b>Me</b>	<b>Me</b>	<b>Adult</b>
1.	I can counts objects well beyond 10.			
2.	I can read most numbers and write some numbers up to 100.			
3.	I can order most numbers to 100.			
4.	I can continue a simple number sequence e.g. 2 4 6 8 ?.			
5.	I can add 2 numbers that make 10 (no fingers!).			
6.	I can add two two-digit numbers (less than 20) by counting on using a number line or objects.			
7.	I can carry out calculations using + - and = symbols.			
8.	I can carry out subtraction problems by counting back on a number line or removing objects.			
9.	I can usually choose the right operation to solve a simple problem.			
10.	I can recognise most 2D shapes and some 3D shapes.			
11.	I can recognise and use halves when working practically.			
12.	I can choose the maths I use in some activities.			

<b>Level 2b</b>		<b>Me</b>	<b>Me</b>	<b>Adult</b>
1.	I can read and write numbers to 100 in digit form.			
2.	I can use a number line to count forwards and backwards.			
3.	I can count objects in twos, fives and tens.			
4.	I can recognise odd and even numbers.			
5.	I can partition a 2 digit number into tens and units.			
6.	I can order numbers and familiar measures from smallest to largest.			
7.	I know that subtraction is the inverse of addition and can use this to check my answers.			
8.	I am beginning to use number bonds to 10 to add 2 digit numbers e.g. 14 + 26.			
9.	I can subtract one-digit numbers from two-digit numbers e.g. 37-9.			
10.	I can use apparatus or a number line/grid to subtract a 2 digit number from a larger 2 digit number.			
11.	I can solve 1 step addition or subtraction 'real life' maths problems.			
12.	I can recognise and show half and quarter of a square or rectangle.			
13.	I can recognise some 3D shapes and talk about some of their properties.			
14.	I can talk about my work using mathematical words.			
15.	I can sort objects using more than one criterion e.g. children who own a dog <u>and</u> a cat.			

<u>Level 2a</u>		Me	Me	Adult
1.	I can count and write numbers to 1000 in digit form.			
2.	I can partition a 3 digit number into 100s 10s and units.			
3.	I can use partitioning to add two 2 digit or two 3 digit numbers e.g. $26 + 38 = 30 + 20 + 8 + 6$ .			
4.	I can find a small difference by 'counting on' on a number line.			
5.	I can use mental recall of number bonds within 10 to add 2 digit numbers e.g. $36 + 7 = 36 + (4 + 3)$ .			
6.	I can explain why an answer is correct e.g. $42 - 37 = 5$ because $37 + 5 = 42$ .			
7.	I can find half of numbers to 20 and half of some higher numbers e.g. half of 38.			
8.	I can round numbers to the nearest 10 and 100 e.g. 43 rounded to the nearest 10 is 40 and 367 rounded to the nearest 100 is 400.			
9.	I can find a quarter of multiples of 4 (up to 40) by halving and halving again.			
10.	I can solve simple multiplication and division problems using informal written methods e.g. number lines and repeated arrays.			
11.	I know the names of most 3D and 2D shapes and can describe their properties.			
12.	I can tell the difference between straight and turning movements.			
13.	I use mental calculation strategies to solve number problems involving money and measures.			
14.	I can collect information and record the results in simple tables, lists and block graphs.			

