

Year Two Overview of Long Term Planning



English						
Narrative	Unit 1. Stories with familiar settings.	Unit 2. Traditional Stories.	Unit 3. Different stories by the same author.	Unit 4. Extended stories / Significant authors.		
Non-Fiction	Unit 1. Instructions.	Unit 2. Explanations.	Unit 3. Information Texts	Unit 4. Non-chronological reports.		
Poetry	Unit 1. Patterns on the page.	Unit 2. Really looking.		Unit 3. Silly stuff.		
+Text	Unit 1. Really looking					
Mathematics	Block A - Counting, partitioning and calculating Units 1,2 &3 9 -10weeks approx	Block B - Securing number facts, understanding shape • Units 1,2 & 3 3 weeks approx*	Block C Handling Data and Measures Units 1,2&3 3 weeks approx*	Block D: Calculating, measuring and understanding shape Units 1,2 & 3 9-10weeks approx	Block E Securing number facts, relationships and calculations Units 1,2 & 3 9-10 weeks approx	
Science	• Health and growth PoS Sc2 1a-c 2a-g 4a 5c	• Plants and animals in environment PoS Sc2 5 a-c	• Variations PoS Sc2 4 a-b	• Grouping/changing materials PoS Sc3 1a-d 2a-b	• Forces and movement PoS Sc4 2a-c	• Electricity PoS Sc4 1a-c
D. & T.	• Area 1 • Food • PoS 1,2,3,4,5,	• Area 2 • Making a product with movement • PoS 1,2,3,4,5	• Area 3 • Making a product with textiles • PoS 1,2,3,4,5			
I & C. T.	• Word Processing	• Using ICT to create art	• Navigating web pages	• Control		
History	• The lives of significant men/women. • 1a/b • 2a/b • 3 • 4a/b • 5	• Past events from history • 1a/b • 2a/b • 3 • 4a/b • 5	•			
Geography	• Contrasting locality • PoS 1a/b/c/d 2a/b/c/d/e 3a/b/d 4a/b 5a/b 7a/b	• Where do things/people come from? E.g. Where do banana's come from? Where did Zena come from? • PoS 3e	•	•	• Map skills (Draw and read maps) 1a 2a/b/c/e 3a	• As Year 1 and some countries that make up Europe and their capital cities. E.g. France, Spain, Italy
Art & Design	• Style/traditions 1ab	• Starting points (Stories) 1ab	• Structure 1ab 2abc			

	2c 3a 4ac 5cd	2abc 3b 4ab	3b 4abc			
Music	<ul style="list-style-type: none"> • The long and short of it • PoS1a1b1c • 2b3a4a4b4c 	<ul style="list-style-type: none"> • Feel the Pulse • PoS • 1a1b1c2a2b • 3a3b4a4b4c 	<ul style="list-style-type: none"> • Taking off1a1b1c2b3a • 3b4a4b4c4d 	<ul style="list-style-type: none"> • Whats the Score • PoS 1a1b1c • 2b3a3b4a4b4c 	<ul style="list-style-type: none"> • Rain Rain Go Away • 1a1b1c2b3a3b • 4a4c4d 	<ul style="list-style-type: none"> • "The long and short of it • PoS1a1b1c • 2b3a4a4b4c"
P. E.	Dance Programme of study 6b,6d, 2a, 2b, 2c, 3c, 4a,3a, 3b, 4b	Gymnastics Programme of Study 8a/b/c 1b, 2b, 2c, 4b, 3b, 3c	Games Programme of Study 7a/b/c 2c, 4b, 3c	Swimming Programme of study 9a,9b,9c,9d 1a, 1b, 2a, 3b 3c		
Citizenship	<ul style="list-style-type: none"> • New Beginnings • PoS 1a, b, c, d 2a,b,c,d,e,3a,b 4a,b • Money 2i 	<ul style="list-style-type: none"> • Getting on and Falling out PoS 1a,c,d,e; 2c,h; 4a,b,c,d • Say No to Bullying • PoS 1a,b,c; 2c; 4a,c,d,e 	<ul style="list-style-type: none"> • Going for Goals • PoS 1c,d,e; 4a • Stranger Danger 3g (1) 	<ul style="list-style-type: none"> • Good to be Me • PoS 1c,d; 3d 	<ul style="list-style-type: none"> • Relationships • PoS 1a,b,c,d; 4c,d 	<ul style="list-style-type: none"> • Changes • PoS 1c,d,e; 2a,c; 4a,c • SRE 3e • Road Safety 3g (1)
R. E.	<ul style="list-style-type: none"> • What is the Torah and why is it important to Jewish people? 	<ul style="list-style-type: none"> • Why did Jesus tell stories? 	<ul style="list-style-type: none"> • Celebrations - Generic 	<ul style="list-style-type: none"> • Visiting a place of worship - Generic 		
M. F. L.	n.a.					