

# Year Four Overview of Long Term Planning



<b>English</b>						
Narrative	Unit 1. Stories with historical settings.	Unit 2. Stories set in imaginary worlds	Unit 3. Stories from other cultures	Unit 4. Stories which raise issues / dilemmas	Unit 5. Plays	
Non-Fiction	Unit 1. Recounts: newspapers / magazines.	Unit 2. Information texts.	Unit 3. Explanation texts.		Unit 4. Persuasive texts.	
Poetry	Unit 1. Creating images.			Unit 2. Exploring form.		
<b>Mathematics</b>						
	Block A - Counting, partitioning and calculating Units 1,2 & 3 9 -10weeks approx	Block B - Securing number facts, understanding shape • Units 1,2 & 3 3 weeks approx*	Block C Handling Data and Measures Units 1,2&3 3 weeks approx*	Block D: Calculating, measuring and understanding shape Units 1,2 & 3 9-10weeks approx	Block E Securing number facts, relationships and calculations Units 1,2 & 3 9-10 weeks approx	
<b>Science</b>						
	• Moving and growing PoS Sc2 2b-f	• Habitats PoS Sc2 5a-d	• Changing materials PoS Sc3 2a-g	• Separating mixtures of materials PoS Sc3 3a-e	• Friction PoS Sc4 2a-e	• Circuits and conductors PoS Sc4 1a-c
<b>D. &amp; T.</b>						
	• Area 1 • Textiles • PoS 1,2,3,4,5	• Area 2 • Movement with computer aided design • PoS 1,2,3,4,5	• Area 3 • Making a product with electrics • PoS 1,2,3,4,5			
<b>I &amp; C. T.</b>						
	• Word Processing	• Using ICT to create art		• Databases	• Control	
<b>History</b>						
	• British / local history • 1a/b • 2b/c/d • 3 • 4a/b • 5a/b/c	• European History • 1a/b • 2a/b • 3 • 4a/b • 5a/b/c	•			
<b>Geography</b>						
	• Water • PoS 1a/b/c/e 2a/b/c/d/e/g 3a 4a/b	•	•	•	• Map skills (Draw, read and interpret maps) • PoS 1a 2a/b/c/d/e 3b	• As Years 1,2,3 • Main countries of the world and capital cities • 2a/c/e 3b
<b>Art &amp; Design</b>						
	• Style/ traditions 1abc 2abc 3a 4ac	• Starting points (Drama) 1abc 2abc 3a 4ac	Structure 1abc 2abc 3b 4ab			

<b>Music</b>	<ul style="list-style-type: none"> <li>• Play it Again</li> <li>• P o S</li> <li>• 1a1b1c2a3b3c</li> <li>• 4a4b4c4d</li> </ul>	Class Orchestra PoS 1a1b1c2a2b3a 3b3c4a4b4d	<ul style="list-style-type: none"> <li>• Dragon scales</li> <li>• PoS1a1b1c2a</li> <li>• 2b3c4a4b4c</li> </ul>	Painting with sound PoS 1c2a2b3c4b	Salt Mustard Vinegar Pepper PoS1a1b1c2a <ul style="list-style-type: none"> <li>• 2b3a4a4c</li> </ul>	<ul style="list-style-type: none"> <li>• Animal Magic</li> <li>• 1a1c2a2b3b3c</li> </ul>	
<b>P. E.</b>	Dance Programme of study 6a,6b,1a, 1b, 4a,4b,4c,4d, 3a,3b,	Gymnastics Programme of study 8a, 8b 1a, 1b 2a 4a,4b,4c,4d 3a 3b	Athletics Programme of study 10a, 10b, 10c, 1a, 1b, 2c, 4a, 4b, 4c, 4d 3a, 3b	Outdoor & Adventurous Programme of study 11a,11b,11c 1a, 1b, 2b, 2c 4a, 4b, 4c, 4d, 3b	Invasion Games Programme of study 7a, 7b 2a,2b,2c, 3a,3b, 4a, 4b, 4c, 4d 3a, 3b 7c	Striking and fielding games 7a, 7b, 7c 1a, 1b, 2b,2c 4a, 4b, 4c, 4d 3b	Swimming Programme of study 9a,9b,9c,9d 1a,1b, 2b, 3a,4a,4c,4d 3b
<b>Citizenship</b>	<ul style="list-style-type: none"> <li>• New Beginnings</li> <li>• PoS 1b,c, 2b,d,e 4a,c,d</li> <li>• Money 1f</li> </ul>	<ul style="list-style-type: none"> <li>• Getting on and Falling out</li> <li>• PoS 1b,c; 2b,c,d; 4a,c,d</li> <li>• Say No to Bullying</li> <li>• PoS 1b,c;2c,e;3f, g; 4a,d,e</li> </ul>	<ul style="list-style-type: none"> <li>• Going for Goals</li> <li>• 1b,c; 3e; 4a</li> </ul>	<ul style="list-style-type: none"> <li>• Good to be Me</li> <li>• PoS 1a,b; 2e; 4a,c</li> </ul>	<ul style="list-style-type: none"> <li>• Relationships</li> <li>• PoS 1c, d; 2c; 4a</li> <li>• Media 2k (ICT link and unit 11 from citizenship)</li> </ul>	<ul style="list-style-type: none"> <li>• Changes</li> <li>• PoS 1a,c; 2e; 4a,c</li> <li>• SRE 3c</li> </ul>	
<b>R. E.</b>	<ul style="list-style-type: none"> <li>• How and why do Hindus worship at home and in the mandir?</li> </ul>	<ul style="list-style-type: none"> <li>• Celebrations: Christmas journeys</li> </ul>	<ul style="list-style-type: none"> <li>• Why is Easter important for Christians?</li> </ul>	<ul style="list-style-type: none"> <li>• What religions are represented in our neighbourhood?</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	
<b>M. F. L.</b>	ORACY O 4.1 O 4.2 O 4.3 O 4.4		LITERACY L 4.1 L 4.2 L 4.3 L 4.4		INTERCULTURAL UNDERSTANDING IU 4.1 IU 4.2 IU 4.3 IU 4.4		