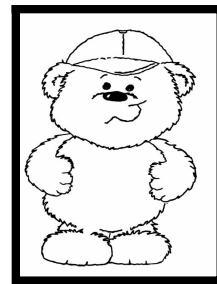


Guidance



Q What are Bear Words?

A Bear words are keywords taken from 'The National Literacy Strategy,' and are specifically for READING. All the words from the 'Reception List' and 'List 1' have been included. Where appropriate, some words from 'List 2' have been selected in order to support a particular phoneme / grapheme correspondence.

Bears 1 to 7 are to be used as a springboard to aid the reading process. These Bear Words are all taken from the 'Reception List' in the 'The National Literacy Strategy' with the addition of the keywords; 'bus,' 'house' 'ball' and 'here' from 'List 1.' The children are introduced to reading words in isolation, and more importantly in the context of a meaningful sentence. The Bears work alongside the colour-coded Bear Word flashcards in order to support this process. In addition, it is important to note that each Bear supports the next as all words are interchangeable when making sentences.

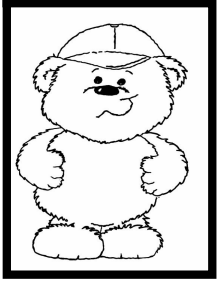
Bears 8 to 42 are organised in a different way in order to specifically support the order of vowel phoneme / grapheme teaching as set out in 'Playing with sounds: a supplement to Progression in phonics.' These Bear Words are all taken from 'List 1' in the 'The National Literacy Strategy' with the addition of some selected words from 'List 2' that further support a particular phoneme / grapheme correspondence.

Bear words need to be practised regularly both in the classroom and at home. Ideally this needs to take place every week as this will consolidate and build on prior learning, and will foster the children's retention of key words, linked to phonic progression, into their long term memory.

Assessment can take place in many ways. Please refer to the 'Assessment Opportunities' section for a thorough explanation, coupled with checklist resources.

Bear Words in Context; working with PIPs, now provides a scheme of work that makes a real and meaningful connection between keywords from 'The National Literacy Strategy' and phonic teaching. In other words, this means that a minimum of 244 keywords are now organised in such a way that children from Foundation 2 through to Year 2 can experience the best of both worlds!

Bear Words: words in context ~ Home Guidance



Bear words are a fun, structured, and unique way of helping children learn to read. All these key words work together as your child moves through the initial colour coded Bears, where each Bear supports the next. The words can be organised into the context of meaningful sentences. There are a total of 42 'Bears' that will introduce your children to keywords taken from The National Literacy Strategy. Devised by two Nottinghamshire teachers, Tracey Bradley and Catherine Turner, and developed over many years, Bears Words are proven to have a significant impact on learning.

Bear 1	Bear 4	Bear 6
I	we	me
like	is	they
my	am	it
mum	see	for
dad	going	in
ball	this	get
Bear 2	bus	said
house	here	go
cat	Bear 5	Bear 7
dog	are	of
and	she	day
look	come	was
at	a	on
Bear 3	he	up
to	away	all
went	you	yes
play		no
big		
the	49 Keywords	
can	© Tracey Bradley & Catherine Turner 29/09/05	